

Title of Material: _____

Publisher: _____

Reviewer: _____

Percentage of Standards: _____

Social Studies for Grade Three--possible 49 (content knowledge & skills)
(Number of Yes checks divided by 49= percentage)

Idaho Achievement Standards

Social Studies

for

Grade 3



CRITICAL THINKING AND ANALYTICAL SKILLS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Acquire critical thinking and analytical skills.	a. Use days, weeks, months, and years to measure time.	Indicate Page No.	
	b. Identify current events involving the community.	Indicate Page No.	
	c. Identify decades and centuries as a measure of time.	Indicate Page No.	
	d. Identify primary sources of information about local history.	Indicate Page No.	
	e. Differentiate between cause and effect.	Indicate Page No.	
	f. Identify different points of view.	Indicate Page No.	
	g. Identify factual statements in sources of news using the five W's: who, what, where, when, and why.	Indicate Page No.	

EVOLUTION OF DEMOCRACY.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the evolution of democracy.	a. Understand the difference between a single authority and a group decision.	Indicate Page No.	
	b. Recognize the concepts of popular consent, respect for the individual, equality of opportunity, and personal liberty.	Indicate Page No.	

EXPLORATION AND EXPANSION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of exploration and expansion in the development of the United States	a. Identify historical landmarks in and around the community.	Indicate Page No.	
	b. Identify some significant events that have occurred in and around the community.	Indicate Page No.	
	c. Demonstrate knowledge that the first people to inhabit American lands included native Alaskans and native Hawaiians, as well as native peoples in the contiguous forty-eight states.	Indicate Page No.	

MIGRATION AND IMMIGRATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of migration and immigration of people in the development of the United States.	a. Identify the origins of classmates' ancestors.	Indicate Page No.	
	b. Recognize that migration and immigration are continuous processes.	Indicate Page No.	
	c. Recognize that most of the first Africans brought to America came as slaves against their will.	Indicate Page No.	

ORGANIZATION AND FORMATION OF THE AMERICAN SYSTEM OF GOVERNMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the organization and formation of the American system of government.	a. Identify and explain the basic functions of local government.	Indicate Page No.	
	b. Identify the three branches of government.	Indicate Page No.	

CITIZEN RESPONSIBILITIES AND RIGHTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand that all citizens of the United States have responsibilities and rights.	a. Identify the rules of the classroom and school and the consequences for breaking these rules.	Indicate Page No.	
	b. Identify qualities of a good leader.	Indicate Page No.	
	c. Identify reasons why communities have laws.	Indicate Page No.	
	d. Describe ways in which children can participate in public life in their community.	Indicate Page No.	

ECONOMIC FUNDAMENTALS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand basic economic concepts.	a. Explain the difference between goods and services.	Indicate Page No.	
	b. Explain the concepts of supply and demand and the role of the consumer and producer.	Indicate Page No.	
	c. Explain the difference between public and private property.	Indicate Page No.	
	d. Describe savings and checking accounts at a bank and explain their purposes and benefits.	Indicate Page No.	

ECONOMIC INFLUENCES.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand that there are many influences on economic systems.	a. Identify examples of transportation and communication networks in the local community and explain how they encourage economic prosperity and growth.	Indicate Page No.	
	b. Explain how land, natural resources, labor, trade, and technology affect economic activities in the local community.	Indicate Page No.	

POLITICAL, SOCIAL, AND ECONOMIC RESPONSE TO INDUSTRIALIZATION AND TECHNOLOGICAL INNOVATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the political, social, and economic responses to industrialization and technological innovations that have occurred in the United States.	a. Identify ways machines and technology have evolved over time and have changed the lives of people.	Indicate Page No.	
	b. Compare how machines and technology are used in homes, schools, communities, and the global community.	Indicate Page No.	
	c. Name some of the changes that have occurred to the local community due to technological advances.	Indicate Page No.	

INTERNATIONAL RELATIONS AND CONFLICTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand significant conflicts in United States history.	a. Explore relationships and conflicts between early settlers and Native Americans.	Indicate Page No.	
	b. Discuss how the United States became a nation after the colonists defeated the British in the Revolutionary War.	Indicate Page No.	
	c. Define slavery and explain how the Civil War brought an end to slavery in the United States.	Indicate Page No.	

CULTURAL AND SOCIAL DEVELOPMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the cultural and social development of the United States.	a. Explain that all people of the United States share a common heritage through patriotic holidays, national documents, and symbols.	Indicate Page No.	
	b. Describe some traditions in the community.	Indicate Page No.	
	c. Compare different culture groups in the community, including their distinctive foods, clothing styles, and traditions.	Indicate Page No.	
	d. Explain how communities are linked together through media, technology, phones, radio, etc.	Indicate Page No.	

FOUNDATIONS OF THE AMERICAN POLITICAL SYSTEM.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the foundations and principles of the American political system.	a. Identify significant early American leaders.	Indicate Page No.	
	b. Identify some of the freedoms guaranteed to American citizens in the Constitution and the Bill of Rights.	Indicate Page No.	
	c. Identify many of the responsibilities and rights of American citizens.	Indicate Page No.	

GEOGRAPHY.

Standard - The student will	Content Knowledge and Skills:	YES	NO
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	a. Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.	Indicate Page No.	
	b. Find the United States, Idaho, the state capital Boise, and own community on a map.	Indicate Page No.	
	c. Locate on a map waterways, landforms, cities, states, and national boundaries using standard map symbols.	Indicate Page No.	
	d. Use a map title, map key, scale, cardinal directions, and symbols to interpret a map.	Indicate Page No.	
	e. Use a number/letter grid to find specific locations on a map.	Indicate Page No.	
02. Understand the migration and settlement of human populations on the earth's surface.	a. Identify past and present settlement patterns of the community.	Indicate Page No.	
	b. Identify geographic features influencing settlement patterns of the community.	Indicate Page No.	
	c. Compare and contrast city/suburb/town and urban/rural.	Indicate Page No.	
03. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.	a. Identify ways the land around the community has been changed by people, technology, and natural forces.	Indicate Page No.	

